

The Construction of Self-Education System for University Students in the New Era from the Perspective of the Cultivation of Young Political Talents

Wang Hui

City Graduate School, City University of Malaysia
Email: 125587519@qq.com

Prof. Dr. Puteri Roslina Abdul Wahid

City Graduate School, City University of Malaysia
Email: dr.roslina@city.edu.my

To Link this Article: <http://dx.doi.org/10.6007/IJARBS/v15-i7/25939> DOI:10.6007/IJARBS/v15-i7/25939

Published Date: 11 July 2025

Abstract

The construction of self-education system for university students is the inevitable requirement of cultivating young political talents. Youth is the future of the country and the hope of the nation. university students, as the most vivid representative and main force of contemporary youth, are an important pillar to promote the development of the country and society. The most important thing for the cultivation of young political talents is to promote self-growth. People's growth must eventually be completed by self-education. The construction of self-education system is to help students learn to self-education. At present, university students in the new era still lack the ability to carry out self-education correctly, and their families, schools and society have not yet formed a guiding force. Through the dimensions of self-cognition, self-planning, self-improvement, self-management and self-evaluation, the self-education system of university students can be effectively constructed, the effective way to optimize the linkage mechanism of self-education by exploring the mode of school-family-social force.

Keywords: Young Political Talents, University Students in the New Era, Self-Education, Linkage Mechanism

Introduction

Young people are the future of the country and the hope of the nation. The Party and the state have always attached great importance to, cared for and trusted the youth, and always regard the youth as a new force for the development of the cause of the Party and the

country. Since the eighteenth congress, xi Jinping, general secretary of the loving care youth development, attaches great importance to youth work, puts forward a series of important about youth work, such as May 4,2013 in with outstanding youth representatives from all walks of life deep pointed out: " history and reality tell us that the young generation have ideal, bear, countries has a future, national have hope, realize our development goals have a steady stream of power."In his speech at the China University of Political Science and Law on May 4,2017," The future of China belongs to the youth, and the future of the Chinese nation also belongs to the youth. The ideals, beliefs, mental state and comprehensive quality of the young generation are an important manifestation of the vitality of a country's development and an important factor in a country's core competitiveness."These statements fully affirm the important role of young people in the great process of building socialism with Chinese characteristics, and fully reflect the great importance, full trust and ardent expectations of the CPC Central Committee with Comrade Xi Jinping at the core to contemporary youth.

In accordance with the plan of the 19th National Congress of the CPC and the 2035 Vision Goal, China will basically realize socialist modernization by 2035 and build itself into a great modern socialist country that is prosperous, strong, democratic, culturally advanced, harmonious, and beautiful by the middle of this century. What is needed to realize this grand blueprint is the strong growth of generations of outstanding young talents. The complex situation at home and abroad, as well as the political orientation of the ruling party, require these outstanding young people to have excellent political literacy. Only in this way can these great dreams continue, and these young political talents cannot leave the cultivation of colleges and universities. In 2019, the Central Committee of the Communist Youth League clarified the training goal of "young political talents", that is, "young political talents with loyal political character, strong feelings of family and country, solid theoretical foundation, outstanding ability and quality, who are loyal, forgiving and convincing in their work". Shandong Youth University of Political and Science believes, " No matter what time, what field, as long as there are young people, young political talents are needed. The young political talents trained by our school are to follow the Party with firm faith and be reliable successors of socialism with Chinese characteristics."Based on this, we should focus on the training system of young political talents around the mission of cultivating young political talents, further enrich the culture of youth politics, and create an atmosphere more conducive to the growth of young political talents. The construction of the training system of young political talents is to cover the ideological and political work in the whole process of the growth of young students. The realization of the goal of growth is not only the responsibility of educators, but also should be the self requirements of young students, young students should learn to do a good job of their own ideological and political work, and constantly encourage their own growth.

The construction of university students' self-education system is the inevitable requirement of cultivating young political talents. First of all, the construction of self-education system is the meaning of the "trinity" talent training system. Shandong Youth University of Political and Science has determined the talent training goal orientation of "based on regional economy and facing modern service industry, and cultivating managers and professional talents with young political characteristics", centering on realizing the goal orientation, building the curriculum system, the second classroom activity system and self-education system Department of organic and unified talent training system. The curriculum system and the

second classroom activity system have formed the objective reality of talent growth, while the self-education system of university students is to realize the transformation of knowledge from the outside to the inside under the guidance of teachers.

Secondly, the self-education method is the basic method for educators to train young political talents. The vigorous growth of young political talents is the need to realize the great rejuvenation of the Chinese nation. Young political talents is the result of the joint action of cultivation and growth. Creating the soil to create the growth of young political talents in colleges and universities is the meaning of cultivation, and the meaning of growth is to transform external cultivation into internal pursuit. The growth of young political talents is fundamentally rooted in the hard work of university students themselves. Self-education method refers to the method that the educators actively accept the ideas, values and moral norms that meet the social requirements through self-learning, self-cultivation and self-reflection, so as to improve their ideological and moral quality. The use of self-education method is helpful to improve university students' self-education consciousness and self-education ability, and then promote university students to more actively and effectively participate in educational activities and carry out self-education, so as to better meet the training requirements of young political talents.

Finally, self-education is the internal driving force for university students' own growth. Marxist philosophy believes that internal cause is the fundamental, external cause is the condition, and external cause acts through internal cause. Self-education is the fundamental driving force for external value to shift to self-growth. Without their own hard work, no matter how superior learning conditions are, it cannot realize the value of its cultivation. People's growth will eventually be completed by self-education. The construction of self-education system is to help students learn self-education, cultivate students to transform the spontaneous or random form of self-education into conscious self-education consciousness and behavior mode, and lifelong continuous.

Based on this, on the basis of extensive research, based on the five dimensions of self-cognition, self-planning, self-improvement, self-management, and self-evaluation, this study discusses the construction of self-education system for university students, and explores the mode of school-family-society joint force, and seeks effective ways to optimize the linkage mechanism of university students' self-education for university students.

Objectives

After university students enter the university, there is no strict requirements and constraints of middle school teachers, and the disposable time outside the classroom increases. In the absence of constraints, many students lack a clear sense of self-education, and spend most of their extracurricular time on the Internet, campus walking, chatting, shopping, and so on, and do not effectively use their spare time to improve themselves. Therefore, by carrying out self-education, students' bad behavior tendency can be restricted to a certain extent, and students can make full use of extracurricular time, leading them to the track of benign development. The following are the objectives of the study:

- To identify the current station of self-education of Chinese university students.
- To analyze the influence of family, school and society on self-education of Chinese university students.
- To examine the effective way to optimize Chinese university students' self-education.

Method

The study used the survey method (descriptive method). By issuing the Questionnaire on the Construction of the Self-education System for University Students and the Questionnaire on the Impact Factors of University Students' Self-Education, the researchers have mastered the real and reliable first-hand data and materials. The Questionnaire on the Construction of University Students' Self-Education System investigates the real situation of university students' self-education through five dimensions: self-cognition, self-planning, self-improvement, self-management and self-evaluation. The Questionnaire on the Impact Factors of University Students' Self-Education investigates the influence of family, school and society on university students' self-education through three dimensions: family factors, school factors and social factors.

With three Shandong universities including Shandong Youth University of Political and Sciences as the survey objects, some university students were selected for a questionnaire survey, involving students from freshman to senior year, as well as various majors of literature, science and engineering. A total of 1,000 questionnaires were distributed and 985 valid questionnaires were received.

Results

Firstly, from the perspective of the current situation of self-education, the self-awareness and independent behavior of university students in the new era are generally enhanced, but they have great one-sided and subjectivity in self-understanding and objective environment, and lack the ability to carry out self-education correctly. Due to the survey of university students located in rural areas, parents work more, the lack of parental supervision cause most university students did not develop good study habits, but they can more clearly realize their own problems, and can quickly adjust themselves to adapt to the environment, so in the five dimensions of self education, university students' self knowledge ability is better.

Secondly, from the perspective of influencing factors, family, school and society have not yet formed a joint force, and there is still a lot of room for improvement in strengthening the self-education guidance of university students, improving the level of self-education and improving the self-education mechanism. The relatively loose and free learning and life atmosphere in the university makes many students lose their learning goals and learning motivation, lack of learning planning, and can not allocate and use their spare time well, which is the performance of the lack of self-education ability. Although university students have been in the mature stage physically, they have not yet matured psychologically, so it is very necessary to cultivate their self-education ability. In addition, with the rapid development of the economy and society and the continuous expansion of the scale of higher education, university students face new situations and new difficulties emerge in an endless stream, and they do not have enough knowledge and social experience to solve them.

Thirdly, from the perspective of seeking effective ways, on the one hand, it is necessary to build a self-education system through five dimensions to help university students improve their self-education ability. Through improving self-cognition and scientific self-evaluation, university students can stimulate their inner youthful vitality and face academic pressure, life setbacks and life tribulations with high spirit. On the other hand, it is also necessary to mobilize all sectors of society to form a good educational atmosphere. Families, schools and society should take active actions, form joint efforts to support each other, create a good atmosphere for university students to conduct self-education, correctly guide university students, and promote their moral, intellectual, physical, aesthetic and labor all-round development.

Discussion

Build a self-education system for university students through five dimensions of self-promotion, self-cognition, self-planning, self-improvement, self-management and self-evaluation

- i. Enhancing students' self-cognitive ability is the starting point of the Construction of the self-education system. The famous educator Suhomlinsky once said, " The true meaning of life is really to know yourself, and it is to know yourself correctly. This is where self-education begins."It can be seen that whether the correct understanding of self is related to whether self-education can be carried out smoothly. We can through the student files, psychological tests, heart-to-heart talk, interview survey, family contact and other ways, let the students understand their own advantages, disadvantages, to their own knowledge, ability and quality have a more objective cognition.
- ii. On the basis of self-cognition, actively guide university students to conduct self-planning. It is an important manifestation of self-education for university students to meet the orientation and requirements of applied talents training and to formulate standardized, scientific and reasonable university plans. The survey data show that the vast majority of university students have their own life development plans, but there are blindness, passivity and dependence, and the life development plan is not clear. Through self-planning, university students can realize the importance of mastering excellent learning skills, master scientific learning methods, sharpen their strong will to learn, establish the concept of lifelong learning, and enrich and improve their knowledge structure and skill system in learning. Therefore, it is necessary to actively inspire and guide university students, enhance their internal power and motivation, and stimulate their continuous efforts to achieve their goals at various stages.
- iii. Lu You, a famous poet in the Song Dynasty, pointed out that one should learn from practice and use practice to verify the correctness of theory. university students should enhance the practical ability to apply what they learn, not just sit and talk on paper, should unify theory and practice, realize the unity of knowledge and action, strive to be doers, and realize the value of life in practice. At the same time, teachers should help, coordinate and encourage students to implement self-planning, transform planning into practical actions, and constantly improve their professional ability, practical ability, practical ability and organization and coordination ability through self-supervision and self-regulation.
- iv. Self-management is the effective arrangement and control of university

students for self-study, life and quality development. It includes university students' self-control ability in many aspects, such as learning control ability, time management ability, coordination ability and network building ability. The improvement of students' self-management level is not achieved overnight, but will be affected by many factors such as knowledge, emotion, will, society, family, education, and so on. Students constantly conduct self-analysis, reflection and introspection through the practice and experience of self-cognition, self-planning and self-improvement, and gradually improve their self-management level. It is necessary to let university students draw the source of life development from self-education, help form a positive social atmosphere, and assume the mission entrusted by history and The Times.

v. Cultivating students' self-evaluation ability is an important link of the self-education system. The most effective evaluation of self-education comes from students' self-evaluation. The evaluation of others often has subjective factors and personal color, while self-evaluation always tells the situation of self-growth, which is a more effective and real way of evaluation. It is possible to help students record their growth by exploring the establishment of a "self-growth Handbook for university students", which is itself a good method of self-evaluation. There are many ways to record, such as communication, recall, reflection, diary writing, summary writing, and so on. By recording their development status at different stages, students are guided to summarize and reflect more, analyze and refine what they have experienced, retain the good and discard the bad, and constantly improve their self-cognition in self-evaluation, instead of wasting good time in a muddled way.

Explore the joint force model of school, family and society, and build a linkage mechanism to optimize the self-education system

i. University education should highlight the dominant position of students and Pay attention to improving students' self-education ability

First of all, constantly optimize the self-education environment of the university. Taking Shandong Youth University of Political and Science as an example, the school actively reformed the talent training mode. Through in-depth research into enterprises, industry associations, brother universities, research on graduates and students, and through the early analysis of the industry market, it further clarified the goal of professional talent training. On this basis, combined with the job needs, the professional talent training goal is formed, and the training specifications are determined. After the training specifications are determined, we further improve the curriculum system, the second classroom activity system and the self-education system.

Secondly, strengthen the guidance, the concept of self-education throughout the whole process of talent training. In order to highlight the subject status of students and improve students' self-education ability, it is necessary to carry the self-education concept through the whole process of talent training. In the enrollment stage, school stage and graduation stage, education and guidance should be carried out according to the characteristics of students in different periods to constantly improve students' ability of self-cognition, self-planning, self-improvement, self-management and self-evaluation.

Thirdly, establish the self-education evaluation mechanism. The evaluation of self-education is divided into internal evaluation and external evaluation, external evaluation mainly

includes school evaluation, practice unit evaluation and parents' evaluation, school evaluation, and internal evaluation refers to the self-evaluation of students. To effectively combine internal evaluation and external evaluation, and to establish a scientific and reasonable self-education evaluation mechanism, are still the topics that we need to continuously explore and further research.

ii. Family education should form an educational joint force with schools, and improve the self-education mechanism

By establishing the parent-child relationship of equality and mutual trust, students' ability of self-thinking and choice is cultivated. In the new era, university students are mostly the only child, and their parents give them too much care and care, resulting in their lack of the ability to live independently and poor social adaptability. The bad education methods of doting on children or suppressing children will easily lead to the subjective initiative of university students that can not be well played, which weakens the foundation of self-education. According to the survey, the current families with bad education methods still occupy a large proportion, so it seems that there is still a long way to go to improve students' ability of self-education through family education. We should create a good way of education. In the harmonious and equal family atmosphere created by parents, university students can fully express their wishes and ideas and get the respect of their parents, so as to cultivate their self-reliance spirit and improve their ability to solve problems independently.

iii. Social education applies socialist core values to impregnate the spiritual world of university students, and lays a solid foundation for university students' self-education by establishing a healthy and good social environment

China is a country of ritual, and has always attached importance to self-cultivation of moral character and self-improvement of ability. The majority of young people should use the truth, the good and the beautiful to carve themselves, constantly cultivate noble conduct and simple emotions, and strive to become a noble person. The quality of social atmosphere directly affects the degree of socialization of university students, but there are some negative information in the society, such as money worship, hedonism, useless reading and so on, which affects the thoughts of university students, resulting in some students' self-paralysis and depression. Some students are affected by the bad atmosphere, they will learn what they think is useful, and do not learn what is useless. They are indifferent to collective affairs and lack a sense of social responsibility. When faced with various temptations and the impact of new things in society, they often appear to be at a loss and impetuous. Therefore, starting from optimizing the social environment, actively advocating the socialist core values, filling the spiritual world of university students with socialist core values, establishing a new social trend of upward, goodness, and beauty, so as to guide university students to consciously work hard and grow up healthily.

Recommendation

With the rapid development of knowledge economy and the profound changes in the field of social production, self-education has become a necessary ability for university students to improve their own quality and adapt to social development and change. University students should actively grasp the pulse of social progress and change, establish their own development orientation according to the characteristics of The Times, strengthen self-education consciousness, and constantly correct the direction of life development.

The ability of self-education is a process of continuous improvement. The responsibility of educators is to help students learn self-education, let them understand the content, methods and applications of self-education, and in the process of building a self-education system, let students learn to plan and realize their life values. It should be emphasized that self-education is the internal cause of self-growth. Only by giving full play to the dynamic role of internal causes can the training of young political talents take root.

Acknowledgement

The authors acknowledge the contributions of the tutor DR. PUTERI ROSLINA ABDUL WAHID. I learned from the valuable experience and excellent lectures of my tutor how to write a suitable thesis.

References

- Weng, X. (2024). Research on the Path of Cultivating Self-education Ability of University Students in the Perspective of Internet. *International Journal of Mathematics and Systems Science*.
- Chen, D. Q. (2023). Research on Strengthening Self-education and Self-management of Higher Vocational Students in the New Era. *Advances in Vocational and Technical Education*.
- Saule, D. T., Tsganova E. N., Kondakov A. M., Asmolov, A. G., Peterson, I. G., Kubtirsheva, M. A., & Rastashan, T. V. (2022). The use of innovative technologies in the self-education of students in the study of the Russian language in higher educational institutions. *Asian Journal of Multidimensional Research*.
- Chen, Z. C. (2020). The theoretical origin, practical significance and path selection of university students' self-education in the new era. *Research in Ideological Education* (07), 156-159.
- Shan, C. W. (2018). An analysis of university students' self-education based on application-oriented talent training. *Educational modernization*. doi:10.16541/j.cnki.2095-8420.2018.02.006.
- Liu, J. G. (2019). Research on the cultivation path of young political talents in universities under the "double wheel spillover drive". *Journal of hebei youth management cadre institute*. doi: 10.16278 / j.carol carroll nki cn13-1260 / d. 2019.01.013.