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A Comparative Analysis of Cognitive Behavioral Therapy (CBT) and Cognitive Behavioral Therapy for Healing (CBT-H): Approaches, Techniques and Impact

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Abstract

Cognitive Behavioral Therapy (CBT) is a well-established therapeutic approach that focuses on modifying dysfunctional thoughts, behaviors, and emotions. Over the years, Cognitive Behavioral Therapy for Healing (CBT-H) has emerged as a simplified and more practical adaptation, especially suited for time-limited interventions. This article compares CBT and CBT-H in terms of theoretical foundations, therapeutic techniques, and their respective strengths and weaknesses. CBT is comprehensive and empirically supported, offering structured and long-term solutions, but may be time-intensive. In contrast, CBT-H is designed for quick and accessible interventions, making it ideal for culturally specific or short-term needs, though it may lack the depth to address chronic or complex psychological issues. Both therapies provide valuable tools for practitioners, with the choice between them depending on the client's specific needs and therapeutic goals.

Keywords: Cognitive Behavioral Therapy (CBT), Cognitive Behavioral Therapy for Healing (CBT-H), Comparison, Differences, Adaptation

Introduction

Cognitive Behavioral Therapy (CBT) is one of the most widely researched and practiced psychotherapeutic approaches, renowned for its effectiveness in treating a wide range of mental health issues, including depression, anxiety, and post-traumatic stress disorder (PTSD). Developed by Dr. Aaron T. Beck in the 1960s, CBT focuses on the interplay between thoughts, emotions, and behaviors, offering a structured and evidence-based framework for addressing psychological disorders (Beck, 1976). Over the decades, it has evolved into a cornerstone of modern psychotherapy, highly regarded for its goal-oriented, time-limited, and empirically supported approach.

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Recently, a newer variation of CBT has emerged—Cognitive Behavioral Therapy for Healing (CBT-H). Introduced by Prof. Mohammad Aziz Shah, CBT-H builds upon the foundation laid by CBT but expands it by incorporating additional healing techniques and practical methods designed to make therapy more accessible and effective (Mohamed Arip & Muhammad Tamizi, 2024). CBT-H integrates the core principles of cognitive and behavioral techniques but takes a more holistic approach, addressing both the surface-level psychological issues and deeper emotional wounds through a wide array of cognitive and behavioral strategies.

The rise of CBT-H reflects the growing recognition that while CBT has proven effective for many, some clients require more comprehensive methods that address not only mental health symptoms but also the emotional and psychological traumas that often underlie these conditions. CBT-H aims to streamline the therapeutic process, making it easier for practitioners and clients alike to implement, and focuses on long-term healing rather than just symptom relief.

In this article, we will explore the differences between CBT and CBT-H, focusing on their historical development, theoretical foundations, therapeutic techniques, and their respective strengths and weaknesses. Through this comparison, we aim to offer a clearer understanding of how these two approaches can be utilized to foster mental and emotional well-being, and how practitioners can choose the most appropriate method based on the unique needs of their clients. Cognitive-Behavioral Therapy (CBT) has long been regarded as a cornerstone of modern psychotherapy, offering a structured approach to addressing various psychological issues. However, a new variant, Cognitive-Behavioral Therapy for Healing (CBT-H), has emerged in recent years, aiming to streamline and enhance CBT processes. This article examines the differences between CBT and CBT-H by exploring their backgrounds, theoretical approaches, strengths, and weaknesses.

Theoretical Approaches

CBT operates on the principle that thoughts, emotions, and behaviors are interconnected. Dysfunctional thoughts or cognitive distortions—such as black-and-white thinking or catastrophizing—are central to many psychological issues. CBT helps clients identify, challenge, and reframe these distortions to bring about emotional and behavioral change. The core premise of CBT is that dysfunctional thinking patterns lead to maladaptive behaviors and emotional distress. The therapy aims to help clients become aware of these cognitive distortions and work on changing them through a structured and goal-oriented approach (Cully & Teten, 2008). CBT focuses on:

- 1. Identifying Negative Thought Patterns:
 Clients learn to recognize automatic thoughts and beliefs that may be contributing to their psychological distress.
- 2. Cognitive Restructuring:
 This involves challenging and replacing negative or irrational thoughts with more balanced, realistic alternatives.
- 3. Behavioral Activation:
 Therapists encourage clients to engage in activities that they have been avoiding due to negative emotions, helping to reduce those feelings

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CBT-H, while rooted in the same theoretical foundation, introduces a more structured and user-friendly approach to the therapy process. It incorporates additional therapeutic skills that focus on cognitive and behavioral restructuring but also integrates healing components designed to facilitate quicker and deeper emotional recovery. Techniques like psychoeducation, journaling, and mindfulness are often utilized in CBT, whereas CBT-H introduces a broader set of strategies, including 95 cognitive and behavioral tasks aimed at not only managing but also healing past traumas and negative life experiences. CBT-H also emphasizes the connection between thoughts, feelings, and behaviors but aims to streamline the therapeutic process (Arip & Tamizi, 2024). CBT-H integrates six core strategies:

- 1. Core Thoughts and Distortions:
 Focuses on understanding the core beliefs and 15 common cognitive distortions.
- 2. Counselor Skills: Enhances the counselor's ability to apply CBT-H techniques effectively.
- 3. Six Stages of Psychological Sessions:
 Offers a structured approach to counseling sessions.
- Cognitive and Behavioral Techniques:
 Simplifies CBT techniques, making them more accessible to clients in shorter timeframes

Differences between CBT and CBT-H

While both approaches share the same cognitive-behavioral foundation, there are key differences in their methodology and focus. The primary distinction between CBT and CBT-H lies in the complexity, duration, and practicality of their application:

- Duration and Structure: CBT typically involves 12 to 20 sessions, whereas CBT-H is designed for shorter, more focused interventions. CBT-H can be implemented in as few as four to eight sessions
- Practicality: CBT-H is streamlined to be faster and easier for therapists to learn and apply, making it ideal for time-limited settings. CBT, on the other hand, tends to be more comprehensive and can delve deeper into core beliefs over a longer duration.
- Approach to Therapy: CBT is comprehensive and addresses cognitive, emotional, and behavioral factors systematically. CBT-H, while maintaining these elements, offers a more rapid and simplified application of techniques, focusing on immediate cognitive and behavioral change
- Therapeutic Focus: CBT is structured, problem-focused, and typically short-term, addressing specific mental health concerns such as depression and anxiety. CBT-H, on the other hand, not only addresses these issues but also emphasizes emotional healing and personal growth. It is more flexible and integrates broader life skills into its framework.
- Techniques and Tasks: CBT employs cognitive restructuring, behavioral activation, exposure therapy, and mindfulness practices. CBT-H extends this by offering 95 specific tasks and techniques, allowing for a more tailored approach to individual needs. These include specialized breathing exercises, trauma release methods, and self-care practices.
- Skill Sets: CBT-H offers a more extensive array of skills than CBT, including 24 therapeutic skills that focus on building a therapeutic relationship, understanding client trauma, and engaging in self-therapy as part of the healing process.

A more detailed comparison can be seen in Table 1.

Strengths and Weaknesses

When examining the strengths and weaknesses of Cognitive Behavioral Therapy (CBT) and Cognitive Behavioral Therapy for Healing (CBT-H), both approaches offer valuable tools for addressing psychological issues but differ in their application and depth. CBT's strengths lie in its extensive empirical support, structured framework, and ability to equip clients with long-term skills for managing negative thoughts and behaviors. However, it can be time-intensive and challenging for clients with more severe cognitive difficulties. In contrast, CBT-H is designed for faster and more accessible interventions, making it ideal for time-limited or culturally specific contexts. Its main weakness, however, is that its abbreviated nature may not allow for deep exploration of long-standing issues, making it less suitable for complex cases. Thus, while both therapies are effective, their suitability depends on the specific needs of the client and the therapeutic setting. Table 2 described the strengths and weaknesses of CBT and CBT-H more clearly.

Table 2
Strengths and weaknesses of CBT and CBT-H

| _ | СВТ | СВТ-Н |
|----------|----------------------------------|-------------------------------|
| Strength | Empirical Support | 1. Efficiency |
| | CBT is one of the most | CBT-H is designed to |
| | researched forms of | achieve results more quickly |
| | psychotherapy with extensive | than CBT, making it ideal for |
| | evidence supporting its efficacy | clients who need short-term |
| | in treating a wide range of | interventions. |
| | disorders, including depression, | |
| | anxiety, PTSD, and eating | |
| | disorders. | |
| | 2. Structured and Goal-Oriented | 2. Ease of Application |
| | CBT is highly structured, making | The structured yet |
| | it easy for therapists to follow | simplified techniques of |
| | and for clients to understand | CBT-H are accessible and |
| | the treatment process. | can be applied in various |
| | | settings, from schools to |
| | | clinical practices |
| | 3. Skill Development | 3. Cultural relevance |
| | Clients gain long term skills in | CBT-H has been specifically |
| | identifying and challenging | adapted for use by |
| | negative thought patterns, | Malaysian counselors, |
| | leading to lasting behavioral | ensuring its cultural |
| | changes. | relevance in addressing the |
| | | unique psychological needs |
| | | of this population. |
| | 4. Cost-effective | 4. Customized approach |
| | Short-term, often lasting | Provides a broader and |
| | between 5 to 20 sessions. | more flexible range of |
| | | techniques. |

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| Weakness | 1. Time-Intensive | 1. Time-Intensive |
|----------|--|---------------------------------|
| | Full CBT programs can require a | Full CBT programs can |
| | significant time commitment, | require a significant time |
| | which may not be feasible for all | commitment, which may |
| | clients or settings. | not be feasible for all clients |
| | | or settings. |
| | Challenging for some clients | 2. Overwhelming for Some |
| | Clients with lower cognitive | Clients |
| | functioning or severe | The extensive range of |
| | psychopathology mat find it | techniques and skills in CBT- |
| | difficult to engage with the | H—95 cognitive and |
| | cognitive restructuring | behavioral tasks—can be |
| | elements of CBT. | overwhelming for certain |
| | | clients, particularly those |
| | | who may already feel |
| | | emotionally or cognitively |
| | | overloaded. While CBT's |
| | | structured, step-by-step |
| | | approach makes it |
| | | accessible for a wide variety |
| | | of individuals, CBT-H's |
| | | broader toolkit could |
| | | overwhelm clients who |
| | | prefer simpler or more |
| | | focused therapeutic |
| | | methods. |
| | 3. May not address deep-seated | 3. Limited empirical research |
| | emotional trauma or long- | CBT-H is a new variation of |
| | standing personal issues. | CBT, therefore empirical |
| | | research is still very limited. |

Conclusion

Cognitive Behavioral Therapy (CBT) and its adaptation, Cognitive Behavioral Therapy for Healing (CBT-H), offer valuable tools for addressing mental health issues. While both are grounded in the same theoretical principles, CBT-H offers a more streamlined and culturally adapted approach suitable for time-limited interventions. Both approaches have their strengths and weaknesses, and the choice between CBT and CBT-H ultimately depends on the needs of the client, the setting, and the nature of the psychological issue being addressed. Both remain essential tools in the therapist's arsenal, offering hope and healing to individuals in need.

Both CBT and CBT-H are grounded in the same theoretical principles, focusing on the interplay between thoughts, emotions, and behaviors. However, CBT-H stands out for its more holistic and healing-oriented approach, which extends beyond problem-solving to address deeper emotional wounds. While CBT remains a highly effective, structured, and evidence-based treatment for a wide array of psychological disorders, CBT-H offers a broader range of tools and techniques that can foster more profound emotional healing. The choice

between the two approaches should be guided by the specific needs and goals of the client, as well as the expertise of the therapist.

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Table 1
Comparison between CBT and CBT-H

| | CBT – H | СВТ | |
|--|-------------------------------------|---|--|
| FOUNDER | Prof. Mohammad Aziz Shah | Dr. Aaron T. Beck | |
| B/GROUND | Cognitive-Behavioral Therapy for | CBT is a psychotherapeutic | |
| | Healing (CBT-H) is an approach | approach that combines both | |
| | formulated based on Aaron Beck's | cognitive and behavioral | |
| theoretical CBT, also known as techniques to address e | | techniques to address emotional | |
| | Cognitive Behavioral Therapy (CBT). | . and psychological issues. | |
| | The formulation and development | | |
| | of the CBT-H approach utilizes the | Behavioral foundation | |
| | CBT approach. CBT is an important | The foundation of CBT emerged | |
| | approach that needs to be | from behavioral psychology, | |
| | mastered by psychologists, | particularly the work of Ivan | |
| | counselors, guides, teachers, | Pavlov, John Watson, and B.F. | |
| | parents, mental health advocates, | Skinner. Behavioral theories | |
| | and anyone seeking mental well- | focused on the role of external | |

being. To master CBT more effectively, easily, quickly, and creatively, Mohammad Aziz Shah introduced the (2016)CBT-H approach, a new method for mastering CBT through cognitive and behavioral skills, processes, and techniques organized more effectively. This approach was refined in 2023 with a new name, CBT-H or Cognitive-Behavioral Therapy for Healing. To date, the CBT-H approach has produced thousands of practitioners due to its effective, easy, and practical application in helping processes.

stimuli and learning in shaping human behavior. Early behavioral therapy focused on modifying maladaptive behaviors through conditioning, emphasizing observable actions without considering internal mental states.

2. Cognitive revolution Cognitive psychology emerged as a response to the limitations of behaviorism. Psychologists such as Aaron Beck and Albert Ellis introduced the importance of thoughts and beliefs in influencing emotions and behaviors. Aaron Beck. in particular, through his work on depression, developed the concept of automatic negative thoughts and cognitive distortions, which he believed contributed to emotional distress. Albert Ellis' REBT also highlighted the role of irrational beliefs in psychological distress. These cognitive insights marked significant shift in therapy, focusing on how individuals interpret situations and the impact of their thinking patterns.

3. The integration of Cognitive and Behavioral Approaches

The formal development of CBT occurred when cognitive and behavioral approaches were integrated, with both focusing on modifying maladaptive thinking and behaviors. Aaron Beck's Cognitive Therapy and Albert Ellis' REBT became foundational to this integration. CBT emphasizes the interaction between thoughts (cognition), feelings (emotion),

and behaviors. The approach became structured, goal-oriented, and time-limited, focusing on specific problem areas.

4. Growth and Empirical Support

Since the 1980s, CBT has grown into one of the most widely used forms of psychotherapy, supported by a large body of empirical evidence. The flexibility and adaptability of CBT have led to the development of many derivative therapies, such as Dialectical Behavior Therapy (DBT) and Mindfulness-Based Cognitive Therapy (MBCT).

THEORETICAL FRAMEWORK

Theoretically, the CBT-H approach integrates Cognitive Therapy and Behavioral Therapy, developed by Aaron T. Beck. Similar to the evolution of Cognitive Behavioral Therapy in the early 1960s, which marked the beginning of the cognitive revolution, CBT-H is an emerging branch that incorporates new application methods and techniques under the cognitive-behavioral classification, widely used in helping relationships and human well-being.

The CBT-H approach redefines the understanding of humans composed of mind and thought, feelings and emotions, as well as physiology and actions. To CBT-H understand humans. elaborates on the relationship between spirit or divine power, the soul (thoughts and emotions), the self (the soul and body forming the self), and humanity (the self and spirit). For CBT-H, the purification of

The theoretical framework is grounded in the idea that thoughts, emotions, and behaviors are interconnected, and that changing maladaptive thoughts can lead to changes in emotions and behaviors. The theory is built upon several core principles:

- 1. Cognitive model
- 2. Behavioral model
- 3. Cognitive-Behavioral interaction
- 4. Core beliefs and Intermediate beliefs
- 5. Collaborative and Structured approach

By helping individuals identify and challenge dysfunctional thoughts and modify maladaptive behaviors, CBT has proven to be and effective therapeutic approach for a wide range of psychological disorders. Its structured and evidence-based

the soul involves cleansing thoughts and emotions from negative and self-destructive elements.

nature has made it a cornerstone of modern psychotherapy.

CBT-H also explains the concept of human thought construction, which consists of everyday environments that shape habitual thought patterns. These habitual thoughts form personal belief systems and values. Personal values then solidify into culture and automatic thinking, whether positive or negative.

Additionally, CBT-H discusses the cognitive model, which includes core beliefs, intermediate beliefs, and automatic thoughts in understanding human problems.

A key element of the CBT-H approach is the exploration and understanding of past or traumatic experiences in relation to current problems and personality. CBT-H also focuses on specific methods and techniques to address clients' traumatic issues.

To help clients achieve complete healing, CBT-H connects them to spiritual concepts (divinity) and total surrender to God.

ROOTS OF PROBLEMS

The root of human problems lies in two fundamental aspects: cognition and behavior. This includes negative and thinking patterns selfdestructive thought processes, as well as maladaptive behaviors practiced in the client's life. Therefore, therapist's role in CBT-H is to assist the client in recognizing destructive patterns of thought and behavior. Additionally, CBT-H explains that the underlying cause of problematic thoughts behaviors is often the result of

CBT is grounded in the idea that dysfunctional automatic thoughts — those that are exaggerated, distorted, or unrealistic — are central to the development and maintenance of psychological disorders. These distorted thinking patterns, known as cognitive distortions, lead individuals to faulty conclusions, exacerbating emotional distress.

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negative life experiences and the failure to extract meaningful lessons or engage in cognitive restructuring. LIFE CRISIS. The CBT-H approach explains how Common cognitive distortions **COGNITIVE** uncontrolled life stress can escalate include dichotomous thinking **DISTORTIONS** into life crises and conflicts. (viewing situations in black and white terms), overgeneralization AND **MENTAL** ultimately leading to cognitive **HEALTH ISSUES** distortions. 15 cognitive distortions (drawing broad conclusions from individuals that disrupt isolated events), and explained as follows: catastrophizing (expecting the 1. Failed to Separate Me possible outcome). worst and Myself Underlying these distortions are core beliefs and intermediate 2. Negative Filtering 3. Black and White Thinking beliefs. which shape 4. Overgeneralization individuals perceive and interpret 5. Trust in Mystical Power experiences. Core beliefs are 6. Magnifying The Negative deep, rigid ideas about the self, 7. Personalization such as "I am unlovable" or "the 8. Trapped in Sins world is dangerous," while 9. Blaming intermediate beliefs consist of 10. Mislabeling rules or assumptions, such as "I should always please others to be 11. Happiness Depends on the Change of Others accepted." These beliefs 12. Should and Must influence automatic thoughts 13. Always Being Right and, in turn, emotional and 14. Heaven's Reward Fallacy behavioral responses, 15. Cannot Forget perpetuating the cycle of psychological distress that CBT seeks to break. In addition, these 13 mental health issues are also explained, which include: CBT can help manage mental health conditions, such 1. Depression depression and anxiety, and 2. Generalized emotional concerns, such as Anxiety Disorder coping with grief or stress. CBT 3. Bipolar Disorder can also help manage non-4. Post-Traumatic Stress psychological health conditions, Disorder (PTSD) such as insomnia and chronic 5. Specific Phobias pain. Therapists and psychologists 6. Social Phobia use CBT to treat many mental 7. Schizophrenia health conditions, including: 8. Obsessive Compulsive Disorder (OCD) 1. Depression 9. Attention-Deficit 2. Anxiety Hyperactivity Disorder 3. Obsessive compulsive (ADHD) disorder (OCD)

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| 10. Eating Disorders such | as |
|---------------------------|----|
| Anorexia and Bulimia | |

- 11. Sleep disorder
- **12.** Borderline Personality Disorder (BPD)
- 13. Dissociative identity disorder (DID)

CBT-H can be applied by healthy individuals to remain in psychological well-being. However, for individuals who experience low levels of stress, moderate stress and high stress, it is also appropriate to follow a treatment session based on CBT-H in order to become healthier and more well-being. Among the focuses of CBT-H treatment in addition to helping mental health problems are:

- 1. Life stress problem
- 2. Conflict with yourself
- 3. Conflict with others.
- 4. Disturbance of negative past stories.
- 5. Communication and relationships.
 - 6. Problems at work.
 - 7. Adaptation of life situation
 - 8. Better master new skills.
 - 9. Help others in need.

- 4. Post-traumatic stress disorder (PTSD)
- 5. Attentiondeficit/hyperactivity disorder (ADHD)
- 6. Phobias
- 7. Personality disorders
- 8. Eating disorders (bulimia, anorexia or binge eating disorder)
- 9. Substance use disorder and alcohol use disorder

When combined with medication, CBT is useful in treating bipolar disorder and schizophrenia.
Studies have shown that CBT is also effective in helping manage:

- 1. Insomnia
- 2. Fibromyalgia and other causes of chronic pain
- 3. Chronic fatigue syndrome
- 4. Migraines
- 5. Irritable bowel syndrome (IBS)

CBT can help people work through everyday challenges and life changes, too.

- 1. Relationship issues
- 2. Divorce
- 3. Problems at work
- 4. Grief
- 5. Adjusting to a new life situation or medical condition
- 6. Stress and coping difficulties

THERAPEUTICAL SKILLS

CBT-H employs 24 therapeutical skills; which include:

1. Appreciating the Gift of Thought

CBT-H therapists

CBT employed several effective skills including:

- 1. Cognitive restructuring/reframing
- 2. Behavioral activation
- 3. Exposure therapy

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emphasize the importance of appreciating the mind and thought as the highest gift from God within humans.

2. Conducting CBT-H Assessment and evaluation

CBT-H therapists must master theoretical concepts, assessment interviews, and analyze thoughts and behaviors based on CBT-H principles.

3. Gathering Client's Pre-Session Information

Collecting initial client information or presession data is crucial for CBT-H therapists.

4. Building a Therapeutic Relationship

CBT-H therapists must practice empathy, understanding, genuineness, respect, congruence, and unconditional acceptance, avoiding premature judgments.

CBT-H Therapists Must Understand CBT and First Conduct Self-Therapy

Therapists must develop helpful thought patterns, personal coping skills, and problem-solving orientation before applying CBT to others.

- 4. Journaling/though records
- 5. Mindfulness
- 6. Problem-solving

6. Conducting Scaling in CBT-H

The severity of problems in CBT-H is measured on a scale of 1 to 10, with assessments at the start and reevaluation before the end of the session.

7. The Therapist's Role as an active CBT-H Expert

CBT-H therapists are knowledgeable, skilled, and active in analyzing clients' thoughts, feelings, and behaviors to determine the root of the problem and create a treatment plan.

8. Exploring and Reconciling Client's Traumatic Experiences

Exploring past trauma is crucial in identifying the root of present issues, with careful and voluntary disclosure by the client before using CBT-H techniques to resolve the trauma.

9. Identifying and Focusing on Client Strengths and Protective Factors

Recognizing client strengths and protective factors is essential in maintaining their wellbeing and preventing further deterioration.

10. Clear Cognitive Restructuring, Encompassing Thoughts, Feelings, and Behaviors as a Scientific

Experiment

CBT-H therapists help clients explore distorted thought schemas and guide them in forming and implementing healthier thought patterns.

11. Addressing Mid-Session or Immediate Issues

Therapists can interject with reflective comments, show concern for the client's narrative, and ensure clarity on past events before delving into specifics.

12. Setting Specific CBT-H Strategies

Therapists focus conversations on CBT by asking targeted questions about current issues, past history, and personal strengths, as well as analyzing clients' thoughts, feelings, and behaviors.

13. Applying Techniques and Assignments

Clients should actively engage in completing tasks rather than relying solely on the therapist for assistance.

14. Reviewing Assignments

Therapists review homework in every second, third, and subsequent sessions after establishing the therapeutic relationship

and before further exploring the client's issues.

15. Monitoring Client Homework in Subsequent Sessions

16. Reflection Within Sessions

Therapists encourage clients to openly reflect on both the positive and negative aspects of the session.

17. Analyzing the Client's Toxic Environment

Therapists assist clients in analyzing toxic individuals at different levels of their social environment, including personal, family, work, and community spheres.

18. Creating a Client's Family Genogram

CBT-H therapists develop a family genogram to understand the client's family mental health history.

19. Session Duration. Frequency, and Total Treatment Sessions

Session frequency and duration are based on the therapist's expert clinical judgment of the client's condition.

20. Session Reporting and Case Formulation

Case formulation includes:

- a. Summarizing CBT-H understanding of the client's unhelpful thought patterns (thoughts, feelings, behaviors).
- b. Summarizing the client's history, current issues, strengths, and protective factors.
 c. Testing new thought patterns through CBT-H experiments.
- d. Outlining the treatment plan and techniques based on CBT-H.
- e. Summarizing the client's mental health progress over a series of structured treatments.

21. Developing a Long-Term CBT-H Treatment Plan

Therapists create a longterm treatment plan that includes structured session progression and client scaling to monitor healing.

22. Mentoring and Coaching based on CBT-H

Mentoring and coaching can be scheduled regularly, such as daily, bi-daily, or as agreed between therapist and client.

23. Utilizing Analogies and Symbols in CBT-H

Therapists use analogies and symbolic concepts to provide new insights and awareness for clients and their families.

24. Enhancing Balanced Self-Care for the Therapist

Therapists are encouraged to maintain balanced self-care for their well-being.

PHASE / STAGE IN HELPING PROCESS

Based on CBT-H, there are six stages of the helping process that can be applied in psychology, counseling, or CBT-H guidance sessions. The description of each stage is as follows:

- 1. Building a therapeutic relationship
- 2. Exploration of the problem
 - a. Identifying current issues
 - b. Analyzing the client's past history
 - c. Exploring the client's strengths and protective factors

Scaling 1: Client's Problem Severity (1-10)

- 3. CBT-H Analysis
 - a. Analyzing the thoughtemotion-behavior schema
 - Experimenting with new thought-emotionbehavior patterns
- 4. Treatment Plan: Techniques and Tasks A and B
 - a. Cognitive Techniques and Tasks
 - b. Behavioral Techniques and Tasks
 - c. Homework Assignments

CBT focuses primarily on:

- 1. Analyzing the problems
- 2. Lessening what causes suffering
- 3. Working on clients' weaknesses
- 4. Getting away from problems

CBT included these steps:

- Identifying troubling situations or conditions in life.
- 2. Become aware of clients' thoughts, emotions and beliefs about these problems.
- 3. Identify negative or inaccurate thinking
- 4. Reshape negative or inaccurate thinking

CBT generally considered shortterm therapy – ranging from about five to 20 sessions.

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5. Re-scaling the Client's Problems

Scaling 2: Re-scaling of the client's problem severity (1-10)

- 6. Termination and follow-up
 - a. Duration of Follow-up Sessions
 - b. Referring to Additional Expertise (if needed)
 - c. Meetings with Family Members/Significant Individuals

COGNITIVE AND BEHAVIORAL TECHNIQUE AND TASK

Based on CBT-H, there are 95 techniques and tasks, including 50 cognitive techniques and tasks, and 45 behavioural techniques and tasks. These provide therapists and clients with a wider range of options to explore and heal from various issues.

50 CBT-H Cognitive Techniques and Tasks

- Analyzing Cognitive Distortions
- 2. Cognitive Restructuring
- 3. Developing Alternative Problem-Solving Solutions
- 4. Psycho-Education
- 5. Separating "I" from My Self
- 6. I Love Myself
- 7. Writing a Journal
- 8. Thought Experiments
- 9. Setting New Thoughts: Life is a Gift
- 10. Controlling Over-thinking
- 11. Stop Self-Sabotage:
 Towards Gratitude and
 Praise
- 12. Cognitive Rehearsal Based on Image Exposure
- 13. Positive Bias

Cognitive techniques

1. Identifying maladaptive thoughts

Recognizing automatic, dysfunctional thoughts that arise in response to specific situations.

2. Challenging maladaptive thoughts

Using Socratic questioning to examine and challenge distorted thinking patterns an replace them with more balanced thoughts

- 3. Thought records
 A key tool in CBT to document situations, thoughts, and feelings and evaluate their accuracy. Includes both three-column (for identification) and seven-column (for challenging) versions.
- 4. Cognitive restructuring Helping patients modify distorted thoughts by gathering evidence for and against their thoughts.

Behavioral techniques

- 1. Behavioral activation Increasing engagement in positive, rewarding activities to improve mood, particularly for those with depression.
 - 2. Problem solving

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- 14. Focus on Five Joys
- 15. Socratic Dialogue
- 16. Gratitude Journal
- 17. Positive Thinking Journal
- 18. Gratitude Despite...But
- 19. Hi, Hi and Bye, Bye
- 20. I am Enough
- 21. Problem Analysis Like a Pizza
- 22. Don't Go Beyond Seven (7)
- 23. 'Don't Judge' and Don't Get Involved in Others' Stories
- 24. WDEP based on CTRT
- 25. Reframe Negative Thoughts
 'I Understand... But'
- 26. Visualization of the Most Beautiful Part of Your Life
- 27. Cost-Benefit Analysis
- 28. Finishing the Script to the End
- 29. Writing Personal
 Statements to Overcome
 Negative Thoughts
- 30. Dream Analysis
- 31. Rewriting Nightmare Scripts
- 32. Releasing Emotional Colors
- 33. Building Dreams and a 'Dream Board'
- 34. Enjoying Without Owning
- 35. Be Happy First to Succeed
- 36. Reconciling the Good and Bad of Life
- 37. New Sleep-Wake Cycle
- 38. Forgiving Yourself
- 39. Forgiving the Unforgivable
- 40. Making Peace with Nature
- 41. Making Peace with the 'Inner Child'
- 42. Letting Go of Negative Past
- 43. Three-Petal Love (Point Meets Point)
- 44. BFS Formula
- 45. ASA Awareness Formula (What, Cause, and Effect)
- 46. STRL Formula
- 47. JNT Formula

Teaching patients systematic approaches to resolving personal issues by considering multiple solutions and their pros and cons.

- 3. Relaxation techniques Includes deep breathing, progressive muscle relaxation, and guided imagery to reduce anxiety and tension.
- 4. Exposure tasks
 Encouraging patients to face and gradually become desensitized to feared situations to reduce avoidance behaviors.
- 5. Homework assignments
 Assignments like maintaining a thought record, practicing relaxation techniques, or engaging in specific behaviors to reinforce learning outside therapy sessions.

- 48. Nine (9) Processes of Love Acceptance Therapy (LAT) for Well-being
- 49. KBSM Formula
- 50. Total Surrender

45 BT-H Behavioural Techniques and Tasks

- 1. 10 Breathing Methods
- 2. Basic or Natural Breathing
- 3. Contemplative Breathing
- 15 Minutes for Myself: 'What Should I Do Before I Die?'
- 5. Three Magic Numbers
- 6. Seeking Help and Social Support
- 7. Identifying and Addressing Triggers
- 8. Positive Self-Talk: Think, Feel, and Act Positively
- 9. Enjoying Four Awareness: 'Here and Now'
- 10. Rescheduling Pleasurable Activities (Boosting Dopamine, Serotonin, Oxytoxin, and Melatonin)
- 11. The Power of Morning and The Power of Night
- 12. Behavioural Experiments
- 13. Handling Urges Calmly
- 14. Pain Stimulus Stop
- 15. Systematic Desensitization
- 16. Bibliotherapy
- 17. Grounding 5-4-3-2-1
- 18. Payback or Repay
- 19. 10 Strategies for Dealing with Toxic and Narcissistic People
- 20. Empty Chair Technique
- 21. Trigger Exposure and Coping Strategies
- 22. Skills for Releasing Trauma and Past Pain
- 23. Five (5) Steps to Control Anger

| 24. Best Time for Therapy – |
|--------------------------------|
| Moving Forward |
| 25. Brisk Walking in Harmony |
| with Nature |
| 26. Self-Monitoring |
| 27. Problem-Solving Therapy |
| 28. Praying with Gratitude and |
| Enjoying Life |
| 29. Social Skills Training |
| 30. Assertiveness Training |
| 31. Broken Down Tasks |
| 32. Progressive Muscle |
| Relaxation |
| 33. Autobiography |
| 34. Self-Cleansing in Life |
| Activities |
| 35. Change Through |
| Behavioural Repetition |
| 36. Tips to Avoid Passing |
| Mental Health Problems to |
| Loved Ones or Family |
| Members |
| 37. Modelling |
| 38. Rewards and Punishments |
| 39. Healthy and Balanced Diet |
| 40. Religious and Spiritual |
| Practices |
| 41. Managing Sleep Disorders |
| and Insomnia |
| 42. Identifying Three Early |
| Symptoms to Address |
| 43. Physical Exercise Practice |

44. Making a Personal Contract45. Soul Cleansing Techniques