

## The Impact of Risk Factors on Mental Health in University Students

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### Abstract

Mental health issues among university students have become a growing concern worldwide. This article examines the influence of risk factors on the mental health of university students and highlights the significance of understanding these factors. By exploring individual and environmental risk factors such as academic stress, social isolation, financial difficulties, substance abuse, sleep disturbances, and poor physical health, the article sheds light on the potential consequences for mental well-being. Additionally, the role of protective factors and resilience in mitigating the negative effects of these risk factors is discussed. Strategies for prevention and intervention are presented, emphasizing the importance of early identification and targeted interventions. By recognizing and addressing the risk factors affecting mental health, universities can promote student well-being and create supportive environments conducive to academic success.

**Keywords:** Mental Health, Stress, Anxiety, Depression.

### Introduction

Mental health issues have become a pressing concern among university students, with a growing body of evidence highlighting their prevalence and detrimental impact on student well-being. Research indicates that university students are at an increased risk of experiencing mental health challenges compared to their non-student peers (Eisenberg et. al, 2013). The transition to university life, academic pressure, social and financial stressors, and the newfound independence often associated with university education can significantly impact students' mental health (Stallman, 2010)

According to recent studies, the prevalence of mental health disorders among university students is alarmingly high. Reports suggest that approximately one in three university students experience symptoms of depression, anxiety, or both (Auerbach, et. al, 2016). These mental health challenges can negatively affect academic performance, social relationships, and overall quality of life, underscoring the urgent need for effective interventions and

support systems. Identifying and understanding the risk factors that contribute to mental health issues among university students is of paramount importance. By gaining insight into these risk factors, educational institutions and mental health professionals can develop targeted prevention and intervention strategies to mitigate the negative impact on students' well-being literature review that examines various risk factors that can impact the mental health of university students, including academic stress and pressure, social isolation and loneliness, financial difficulties, substance abuse, sleep disturbances, and poor physical health and unhealthy lifestyle choices:

### **Risk Factors Affecting Mental Health**

Mental health among university students is influenced by a multitude of risk factors, encompassing both individual and environmental aspects. Understanding these factors is crucial in developing targeted interventions to promote student well-being.

#### **Academic Stress and Pressure**

Academic stress and pressure are prevalent risk factors affecting the mental health of university students. The rigorous demands of coursework, examinations, and high academic expectations can contribute to heightened stress levels and emotional distress (Misra & Kean, 2000). Research has shown a significant association between academic stress and symptoms of anxiety and depression among students, highlighting the need for effective stress management interventions and academic support systems.

#### **Social Isolation and Loneliness**

Social isolation and loneliness are significant risk factors that can adversely affect mental health among university students. Transitioning to university life can disrupt social networks, leading to feelings of isolation and loneliness (Beiter, 2015). Studies have demonstrated a strong link between social isolation, loneliness, and various mental health issues, including depression and anxiety. Enhancing social connections and fostering a sense of belongingness within the university community are essential in mitigating these risk factors.

#### **Financial Difficulties**

Financial difficulties pose a substantial risk to the mental health of university students. Limited financial resources, the burden of tuition fees, and the cost-of-living expenses can contribute to heightened stress, anxiety, and depressive symptoms (Reference 3). Students experiencing financial strain may face challenges accessing essential resources, leading to adverse mental health outcomes. Comprehensive financial support programs and resources that address the financial well-being of students can help alleviate these risk factors.

#### **Substance Abuse**

Substance abuse is a significant risk factor associated with adverse mental health outcomes among university students. The prevalence of substance use disorders, such as alcohol and drug abuse, is higher among this population compared to their non-student peers (Reference 4). Substance abuse not only exacerbates existing mental health issues but can also lead to the development of new psychological problems. Implementing evidence-based prevention programs and providing accessible substance abuse treatment services are critical in addressing this risk factor.

#### **Sleep Disturbances**

Sleep disturbances are prevalent among university students and can significantly impact mental health. Irregular sleep patterns, insufficient sleep duration, and poor sleep quality are common issues (Reference 5). Sleep disturbances have been linked to increased risk for depression, anxiety, and decreased overall well-being. Promoting healthy sleep habits and implementing sleep education programs can help mitigate these risk factors.

### **Poor Physical Health and Unhealthy Lifestyle Choices**

Poor physical health and unhealthy lifestyle choices, including sedentary behavior, unhealthy diet, and lack of exercise, are risk factors that contribute to mental health problems among university students. Research has indicated a bidirectional relationship between physical and mental health (Reference 6). Engaging in regular physical activity, adopting healthy lifestyle behaviors, and promoting holistic health can have a positive impact on mental well-being.

### **Impact of Risk Factors on Mental Health**

The presence of risk factors among university students can have significant consequences for their mental health, contributing to the development and exacerbation of various mental health disorders.

**Prevalence of Mental Health Disorders** Mental health disorders, including anxiety, depression, and substance use disorders, are prevalent among university students. Research indicates that these disorders affect a substantial proportion of the student population. For instance, studies have reported high rates of anxiety disorders among university students, with prevalence ranging from 15% to 30% (Eisenberg et. al., 2009). Similarly, depression affects approximately 20% of university students, significantly higher than the general population (Ibrahim et. al, 2013). Substance use disorders, particularly alcohol and drug abuse, are also common, with prevalence rates ranging from 15% to 40% (Blanco et. al., 2008).

**Association with Specific Risk Factors** Several risk factors are associated with specific mental health disorders among university students. Academic stress and pressure have been consistently linked to the development of anxiety and depression symptoms (Reference 4). The demanding academic workload, competition, and fear of failure contribute to heightened psychological distress among students. Social isolation and loneliness are strongly associated with depressive symptoms and increased risk of mental health disorders (Reference 5). The lack of social support and a sense of belongingness can significantly impact students' mental well-being. Financial difficulties have been shown to contribute to higher rates of depression, anxiety, and substance abuse among university students (Reference 6). The stress of managing financial responsibilities can lead to psychological distress and a higher vulnerability to mental health problems.

Substance abuse, including alcohol and drug misuse, is closely associated with mental health disorders among university students (Reference 7). Substance abuse often serves as a coping mechanism for stress and can exacerbate existing mental health conditions. Sleep disturbances have a bidirectional relationship with mental health disorders among students. Poor sleep quality, insomnia, and irregular sleep patterns are associated with increased risk of anxiety and depression (Reference 8). Poor physical health and unhealthy lifestyle choices, such as sedentary behavior and unhealthy diet, have been linked to higher rates of mental

health disorders (Reference 9). Unhealthy lifestyle factors contribute to a decline in overall well-being and increase the vulnerability to psychological distress.

Understanding the association between these risk factors and mental health disorders is crucial in developing comprehensive interventions that target both the risk factors and the associated mental health outcomes among university students.

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