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# The Systematic Literature Review of Recovery Coaching in Addiction Recovery

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### **Abstract**

This review aimed to systematize empirical research from 2010 to present on the thematic analysis of recovery coach in addiction recovery. Specifically, this study explored two major themes: (1) the effectiveness of the recovery coach and (2) the role of peer support. To achieve these goals, a systematic literature review (SLR) was conducted, and a simple thematic analysis approach was utilized that was discussed by previous research on similar topics on Scopus, ProQuest, PubMed, and Google Scholar throughout August 2024 to observe current evidence. A SLR of 20 relevant studies thoroughly proved that those themes are updated in recovery coaching. Some themes and future directions are also discussed.

**Keywords:** Recovery Coach, Addiction, Substance Use Disorder (SUD).

# Introduction

Overview of Recovery Coaching in Addiction Recovery

Recovery coaching, a unique and growing component in the spectrum of addiction recovery services, offers personalized and peer-based support to individuals as they navigate their recovery journey (Eddie et al, 2019). Unlike clinical interventions, recovery coaching is grounded in a strengths-based approach that empowers individuals to take an active role in their recovery process (Moran et al., 2023). Recovery coaches, who are often peers with lived experience of addiction, work alongside clients to set recovery goals, develop coping strategies, and connect with resources that support long-term sobriety and well-being (Eddie et al., 2019; White, 2010).

The role of recovery coaching has gained prominence over the past decade, driven by an increased recognition of the importance of peer support in sustaining recovery. Recovery coaches provide a non-clinical, supportive relationship that complements other forms of treatment, such as counseling or medication-assisted therapy. This peer-driven approach has been shown to enhance recovery outcomes by fostering a sense of belonging, accountability,

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and motivation (Eddie et al., 2019). The flexibility and personalization offered by recovery coaching make it a valuable addition to traditional recovery programs, particularly for individuals who benefit from ongoing support beyond the formal treatment setting.

Research into recovery coaching has explored various dimensions, including its effectiveness in reducing relapse rates, improving psychosocial outcomes, and enhancing overall quality of life for those in recovery (Ashford et al., 2018). Despite its growing acceptance, the practice of recovery coaching faces challenges, such as the need for standardized training, the potential for burnout among coaches, and the necessity of establishing clear professional boundaries (Tracy & Wallace, 2016).

# Importance of Systematic Reviews in Synthesizing Evidence

Systematic reviews play a crucial role in addiction recovery by synthesizing a large body of evidence into a cohesive narrative, thereby providing clarity on complex and multifaceted issues. Unlike traditional narrative reviews, systematic reviews adhere to a rigorous methodological framework that minimizes bias and ensures the comprehensive inclusion of relevant studies (Moher et al., 2015). This approach allows for a more accurate and reliable assessment of existing research, identifying not only what is known but also where gaps in knowledge remain.

In recovery coaching, a systematic review is precious as it consolidates findings across diverse studies, offering a broad understanding of the practice's effectiveness and challenges. By critically appraising and synthesizing evidence from multiple sources, systematic reviews can inform best practices, guide policy development, and highlight areas needing further research (Higgins et al., 2019). For practitioners and policymakers in addiction recovery, such reviews are instrumental in shaping evidence-based interventions and improving service delivery.

# Scope of the Review (Years 2010-2024)

This systematic literature review covers research on recovery coaching in addiction recovery published between 2010 and 2024. The selected timeframe allows for an analysis of how recovery coaching has evolved over the past decade and a half, a period marked by significant advancements and increasing recognition of the role of peer support in addiction recovery. By focusing on this period, the review aims to capture the most relevant and up-to-date findings on the practice and its impact.

The review includes peer-reviewed journal articles that examine various aspects of recovery coaching, such as its efficacy, challenges, and influence on long-term recovery outcomes. Studies from different regions and cultural contexts are considered to provide a comprehensive and global perspective on the practice. The review excludes articles not meeting the inclusion criteria, such as those focusing on non-addiction contexts or lacking rigorous methodological standards.

The synthesis of research from 2010 to 2024 provided a detailed understanding of the current state of recovery coaching and its role in supporting sustained recovery. Therefore, this study aims to explore emerging themes of recovery coaching that can provide insight and a way forward in the discipline.

# Methodology

For this study, the authors employed descriptive review because this methodology is also known as the most common and recognizable review procedure, and it is easier to be conducted by novice researchers (Xiao & Watson, 2019). Each literature review should have its specific research question or aim, topical area and its concepts (Xiao & Watson, 2019). Therefore, the research questions for this study were derived from the following research questions. What is the effectiveness of a recovery coach in addiction treatment? Secondly, what is the role of a recovery coach in addiction treatment? Based on the research question, the following SLR steps were developed.

Table 1
Systematic Literature Review (SLR) Process Table

Step	Description	Outcome
1. Define Research Question	Formulate the research question or objective to guide the review.	Clear research focus for the SLR on recovery coaching in addiction recovery.
2. Develop Inclusion/Exclusion Criteria	Establish criteria for including or excluding studies (e.g., years 2010-2024, peer-reviewed, focus on addiction recovery).	Defined scope and boundaries for the review.
3. Conduct Literature Search	Search multiple databases (e.g., PubMed, PsycINFO, Scopus) using relevant keywords and Boolean operators.	Comprehensive list of potentially relevant studies.
4. Screen Titles and Abstracts	Review titles and abstracts of retrieved studies to determine their relevance to the research question.	Preliminary selection of studies for full-text review.
5. Full-Text Review	Read the full text of selected studies to confirm their relevance and adherence to inclusion criteria.	The final list of studies is to be included in the review.
6. Data Extraction	Extract relevant data from the included studies, such as study design, sample size, outcomes, and findings.	Dataset for analysis and synthesis.
7. Quality Assessment	Assess the methodological quality of the included studies (e.g., using tools like the Cochrane risk of bias tool).	Evaluation of the reliability and validity of the studies.
8. Data Synthesis	Synthesize the findings from the included studies, identifying common themes, trends, and gaps in the literature.	Consolidated evidence on recovery coaching.
9. Report Writing	Write the systematic review, including an introduction, methodology, results, discussion, and conclusion.	Comprehensive SLR document with APA 7 <sup>th</sup> edition formatting.

Step	Description	Outcome
10. References Compilation	Compile all references cited in the review according to APA 7 <sup>th</sup> edition guidelines.	Complete the reference list for the review.

Source: Data Analysis

In this systematic literature review (SLR), the number of articles screened and those finally selected depended on the scope of the review and the specific inclusion/exclusion criteria. The following steps were conducted in this study for an SLR on recovery coaching in addiction recovery:

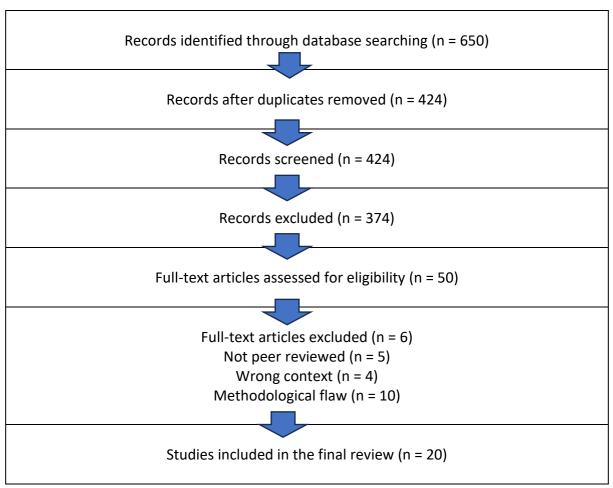


Diagram 1: Steps in SLR

## Result

The systematic literature review aimed to synthesize the findings of studies conducted between 2010 and 2024 on recovery coaching in addiction recovery. The analysis of peer-reviewed articles has provided valuable insights into the effectiveness and the roles of recovery coaching.

# **Effectiveness of Recovery Coaching**

Recovery coaches have emerged as a promising approach to supporting individuals with substance use disorders in their recovery journey (Suzuki et al., 2023; Jason et al., 2021;

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Bassuk et al., 2016; Satinsky et al., 2020). Research indicates that recovery coaches provide essential social support and practical assistance, which can significantly enhance treatment engagement and overall recovery outcomes for affected individuals (Suzuki et al., 2023; Hansen et al., 2020). Moreover, the integration of recovery coaches into various healthcare settings has been shown to reduce acute care utilization while also encouraging increased engagement in outpatient treatment programs, suggesting their role is pivotal in bridging the gap between emergency care and ongoing recovery efforts (Magidson et al., 2021; Cupp et al., 2022). In addition to fostering treatment engagement, these peer-led initiatives have demonstrated a consistent ability to instill hope and build trust among patients, which may be particularly beneficial in addressing the challenges associated with treatment adherence and long-term recovery success (Jack et al., 2018; Magidson et al., 2021; Simske et al., 2019). Furthermore, the presence of trained recovery coaches has been linked to a more accessible pathway for individuals seeking help, as they navigate complex treatment systems and provide essential encouragement and resources, thus promoting a holistic approach to recovery that transcends traditional medical boundaries (Suzuki et al., 2023; Davidson, 2021).

The existing research on the effectiveness of recovery coaches highlights the diverse and multifaceted nature of their role (Wakeman et al., 2019). This includes not only emotional and social support but also practical assistance in accessing resources and maintaining engagement in treatment, which is especially crucial given the variability in individuals' pathways to recovery (Macpherson et al., 2017; Winsper et al., 2020; Suzuki et al., 2023). This multifaceted approach underscores the importance of tailoring support to meet the individual needs of those in recovery, as successful navigation of recovery resources often depends on personalized and empathetic guidance from someone with lived experience (Suzuki et al., 2023). Additionally, studies suggest that recovery coaches can play a crucial role in reducing stigma associated with substance use disorders, thereby encouraging individuals to seek help more readily, as they often relate to the experiences and challenges faced by their peers who are on similar recovery journeys (Eddie et al., 2019; Suzuki et al., 2023).

The integration of recovery coaches into primary care settings has been of particular interest, given the potential to address the addiction treatment gap and make essential services more accessible to those in need (Davidson et al., 2014; Edelman et al., 2023). Research indicates that recovery coaches within general medical settings can lead to significant reductions in acute care utilization, such as emergency department visits and hospitalizations, while promoting increased engagement in outpatient treatment programs (Magidson et al., 2021). These findings highlight the cost-effectiveness of employing recovery coaches, as their involvement supports better patient outcomes and alleviates some of the burdens on healthcare systems by reducing the need for more intensive interventions (Magidson et al., 2021). Moreover, the evidence suggests that recovery coaches are effective in fostering a supportive environment that encourages sustained recovery, as they often leverage their lived experiences to connect with patients on a deeper level, facilitating trust and rapport that are essential for successful treatment engagement (Magidson et al., 2021).

In conclusion, the available research on the effectiveness of recovery coaches in addiction recovery underscores their pivotal role in enhancing treatment engagement, reducing acute care utilization, and promoting long-term recovery success (Kibble et al., 2014). However, despite the positive outcomes associated with recovery coaching, the

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literature remains limited and somewhat inconsistent in defining the role and responsibilities of recovery coaches across various settings, which complicates the ability to draw definitive conclusions about their overall effectiveness (Jack et al., 2018). The summary of this systematic review conducted in.

Table 2
Theme 1: The Effectiveness of Recovery Coach

Study	Authors	Year	Study Design	Key Findings	Outcome
1	Cupp, J. A.,	2022	Randomized	The study	Recovery
	Byrne, K. A.,		Controlled Trials	examined the	coaching
	Herbert, K.,			impact of	effectively
	& Roth, P			recovery	reduces acute
				coaching on	care utilization,
				acute care	suggesting that
				utilization	integrating
				following	recovery
				substance-	coaches into
				related inpatient	the post-
				admissions. The	discharge
				results showed	process can
				that patients who	improve
				received recovery	outcomes and
				coaching had	decrease
				significantly	healthcare
				lower rates of	costs.
				readmission and	
				emergency	
				department visits	
				compared to	
				those who	
				received usual	
				care. The study	
				highlights the	
				potential of	
				recovery	
				coaching to	
				reduce the need	
				for acute care	
				services.	
2	Edelman, E.	2023	Review article	The article	The review
	J., Oldfield,			reviews	supports the
	B. J., &			successful	integration of
	Tetrault, J.			approaches to	recovery
	M.			office-based	coaching into
				addiction	primary care as
				treatment in	a vital
				primary care	component of

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				the challenges of	resource
				implementation, including funding	constraints.
				and training, but	
				noted the	
				substantial	
				positive impact	
				on community health.	
4	Jack, H. E.,	2018	Review/Commentary	The article	Recovery
	Oller, D.,	2010	neview, commencury	discusses the	coaches play a
	Kelly, J. F.,			integration of	crucial role in
	Magidson, J.			recovery coaches	primary care by
	F., &			into primary care	improving the
	Wakeman, S.			settings to	management of
	E.			address substance use	SUDs. The article
				disorders (SUDs).	advocates for
				It highlights the	integrating
				potential benefits	recovery
				of recovery	coaching into
				coaches,	primary care as
				including	a strategy to
				improved patient	enhance treatment
				engagement, enhanced	outcomes and
				continuity of	provide holistic
				care, and	care for
				reduced	individuals with
				substance use.	SUDs.
				The authors	
				emphasize the	
				need for primary care practices to	
				adapt to better	
				support recovery-	
				oriented	
				approaches.	
5	Jason, L. A.,	2021	Review Article	The article	Recovery
	Salomon-			examines the	Support
	Amend, M., Guerrero,			development, role, and impact	Services, including
	M., Bobak,			of Recovery	recovery
	T. J., O'Brien,			Support Services	coaching, are
	J., & Soto-			(RSS) in	effective in
	Nevarez, A.			substance use	supporting
				disorder	long-term

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				treatment. It	recovery and
				highlights the	improving
				effectiveness of	overall
				RSS, including	outcomes. The
				recovery	article
				coaching, in	advocates for
				promoting long-	integrating RSS
				term recovery,	into
				reducing relapse	mainstream
				rates, and	treatment
				,	frameworks to
				enhancing quality	
				of life. The article	maximize their
				also discusses the	impact on
				integration of RSS	recovery
				into traditional	processes.
				treatment	
				systems and the	
				challenges	
				associated with	
				widespread	
				implementation.	
6	Magidson, J.	2021	Observational	This study	Embedding
	F., Regan, S.,		Studies	examined how	peer recovery
	Powell, E. E.,		0.00.00	embedding peer	coaches in
	Jack, H. E.,			recovery coaches	general medical
	Herman, G.			in general	settings
	E., Zaro, C.,			medical settings	improves
	Kane, M., &			affects patient	treatment
				outcomes.	
	Wakeman, S.				engagement
	E.			Findings	and reduces
				indicated that	opioid use
				patients who	among
				engaged with	patients,
				peer recovery	highlighting the
				coaches showed	effectiveness of
				increased	integrating
				treatment	recovery
				engagement,	coaching into
				reduced opioid	broader
				use, and a higher	medical care
				likelihood of	for individuals
				remaining in	with substance
				treatment	use disorders.
					use disoluels.
				compared to	
				those who did	
				not interact with	
1	Î.	İ	İ	coaches.	i e

7	Satinsky, E.	2020	Pilot Study	This pilot study	The study
'	N., Doran,	2020	i not stady	adopted a peer	demonstrates
	K., Felton, J.			recovery coach-	the feasibility
	W.,			delivered	and potential
	Kleinman,			behavioral	effectiveness of
	M. B., Dean,			activation	peer recovery
	D., &			intervention for	coaching in
	Magidson, J.			individuals with	delivering
	F.			problematic	behavioral
	' .			substance use in	activation
				a medically	interventions in
				underserved	underserved
				community in	communities. It
				Baltimore City.	supports
				The intervention	adapting
				was found to be	recovery
				feasible and	coaching to
				acceptable, with	specific
				participants	community
				reporting	needs to
				reductions in	improve
				substance use	substance use
				and	and mental
				improvements in	health
				mental health	outcomes.
				outcomes.	outcomes.
8	Simske, N.	2019	Implementation	The study	Recovery
	M., Breslin,		Study	explored the	coaching and
	M. A.,			impact of	other recovery
	Hendrickson,			implementing	resources
	S., York, K.			recovery	effectively
	P., & Vallier,			resources,	support
	H. A.			including peer	patients
				recovery	through the
				coaching, in a	trauma
				trauma care	recovery
				setting. It found	process, leading
				that integrating	to better
				recovery	engagement
				resources within	and outcomes.
				trauma care	The study
				improved patient	suggests that
				engagement in	trauma care
				treatment,	settings can
				reduced	benefit from
				substance use	integrating
				post-trauma, and	recovery

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9	Suzuki, J., Loguidice, F., Prostko, S., Szpak, V., Sharma, S., Vercollone, L., Garner, C., & Ahern, D. K.	2023	Proof-of-Concept Pilot Study	facilitated overall recovery. The study also identified challenges related to resource allocation and staff training.  The study explored the feasibility of a digitally assisted peer recovery coaching program to facilitate linkage to outpatient treatment	support services, but careful attention must be paid to implementation challenges.  The study supports the feasibility and potential effectiveness of using digitally assisted peer recovery coaching to improve linkage
				following inpatient alcohol withdrawal treatment. Results indicated that the digital intervention was feasible and acceptable, with participants successfully linked to outpatient care and reporting high levels of satisfaction.	to care after inpatient treatment. The findings suggest that digital tools can enhance the reach and impact of recovery coaching, particularly in transitional care settings.
10	Wakeman, S. E., Rigotti, N. A., Chang, Y., Herman, G. E., Erwin, A. E., Regan, S., & Metlay, J. P.	2019	Randomized Controlled Trial	The study examined the impact of integrating substance use disorder (SUD) treatment into primary care on inpatient and emergency department utilization.	Integrating SUD treatment into primary care settings leads to decreased use of inpatient and emergency services, suggesting that such integration could enhance

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				Results indicated	the overall
				that integration	efficiency and
				significantly	effectiveness of
				reduced inpatient	healthcare for
				admissions and	individuals with
				emergency	SUDs. The
				department visits	study supports
				among patients	the broader
				with SUDs.	adoption of
					integrated care
					models.
11	Winsper, C.,	2020	Systematic Review	This systematic	Recovery-
	Crawford-			review explored	oriented
	Docherty, A.,			how recovery-	interventions,
	Weich, S.,			oriented	including peer
	Fenton, S., &			interventions	support and
	Singh, S. P.			contribute to	recovery
				personal mental	coaching, are
				health recovery.	effective in
				The review	facilitating
				identified key	personal
				elements of	mental health
				successful	recovery. The
				recovery-	study
				oriented	emphasizes the
				interventions,	importance of
				including peer	incorporating
				support, personal	recovery-
				goal setting, and	oriented
				empowerment.	practices into
				The logic model	mental health
				developed from	care to enhance
				the review	outcomes.
				provides a	
				framework for	
				understanding	
				the mechanisms	
				through which	
				these	
				interventions	
				promote	
				recovery.	
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Source: Data Analysis

# **Role of Peer Support**

Peer recovery coaches have emerged as a valuable resource in the field of addiction treatment and recovery. Their training equips them to offer various forms of support, including emotional, practical, and informational assistance, which can significantly enhance engagement with outpatient treatment and reduce the need for acute care services among individuals grappling with substance use disorders (National Guidelines for Behavioral Health Crisis Care, 2023; The N-SSATS Report, 2023; Substance Abuse: Clinical Issues in Intensive Outpatient Treatment, 2023). Recovery coaches often leverage their lived experiences to build trust and rapport with clients, fostering a supportive environment that encourages sustained recovery and connection to community resources, which is essential for successful long-term outcomes in treatment endeavors (Eddie et al., 2019; Davidson, 2021; Fallin-Bennett et al., 2023; SAMHSA's Working Definition of Recovery, 2023).

In addition to their supportive roles, the integration of recovery coaches within healthcare settings has demonstrated potential cost-effectiveness by promoting higher rates of treatment engagement and lowering the utilization of acute care services, ultimately leading to improved health outcomes for patients with substance use disorders (Doukas, 2015; Suzuki et al., 2023; Magidson et al., 2021). Moreover, the versatility of recovery coaches across different healthcare environments highlights their ability to deliver tailored support that meets the unique needs of diverse patient populations, which may involve navigating complex healthcare systems and facilitating access to a wide array of recovery resources and services available in the community (Staton et al., 2021; Satinsky et al., 2020; Ashford et al., 2019; Wagner, 2020). Consequently, the implementation of recovery coach programs in both clinical and community settings reflects an evolving strategy to address the complexities of addiction recovery, acknowledging that peer support can significantly enhance the recovery journey for individuals in various stages of treatment (Suzuki et al., 2023; Eddie et al., 2019). The expanding deployment of recovery coaches in communities of recovery has been accompanied by a growing body of research examining their efficacy and the diverse models of care in which they operate (Suzuki et al., 2023; Davidson, 2021; Jason et al., 2021).

Table 3
Theme 2 SLR table for Role Recovery Coach as a Peer Support

Study	Authors	Year	Study Design	Key Findings	Outcome
1	Ashford, R.	2019	Conceptual	Introduced the	The framework
	D., Brown,		Framework	"Recovery Ready	provides a
	A., Ryding,		Development	Ecosystem Model,"	foundation for
	R., & Curtis,			emphasizing	developing
	В			community	recovery-ready
				engagement in	communities by
				fostering recovery-	integrating peer
				supportive	recovery support
				environments	services into
					broader
					community
					planning.
2	Davidson, L.	2021	Review Article	Examines the history,	Highlights the
				current state, and	critical role of
				future directions of	recovery coaching

				Recovery-Oriented Systems of Care (ROSC). Emphasizes the importance of integrating recovery coaching into ROSC to enhance long-term recovery outcomes.	within ROSC frameworks. Suggests that recovery coaching should be a key component of comprehensive addiction recovery systems.
3	Eddie, D., Hoffman, L. A., Vilsaint, C. L., Abry, A., Bergman, B. G., Hoeppner, B. B., Weinstein, C., & Kelly, J. F.	2019	Review Article	Conducted a systematic review of peer recovery support services and recovery coaching. Found that lived experience is a critical component of effective recovery coaching. Peer recovery support services, including recovery coaching, were associated with positive outcomes in substance use disorder treatment, including improved retention and reduced substance use.	Highlights the effectiveness of recovery coaching as part of peer recovery support services, emphasizing the importance of lived experience in enhancing engagement and outcomes. Calls for more research to standardize training and implementation of recovery coaching.
4	Fallin-Bennett, A., Tillson, M., Webster, J. M., Oser, C. B., Becan, J. E., Knight, K., Byard, J., & Staton, M.	2023	Pilot Study	Developed and tested the Scales for Participant Alliance with Recovery Coach (SPARC). Found that SPARC is a reliable and valid tool for assessing the strength of the alliance between recovery coaches and participants. Strong participant-coach alliances were associated with better engagement in recovery activities.	SPARC provides a useful measure for evaluating the effectiveness of recovery coaching relationships. Strong alliances are linked to improved recovery engagement, suggesting that the quality of the coach-participant relationship is crucial for successful outcomes.

5	Jason, L. A.,	2021	Review Article	Examines the	Recovery Support
	Salomon-			development, role,	Services, including
	Amend, M.,			and impact of	recovery coaching,
	Guerrero,			Recovery Support	are effective in
	M., Bobak, T.			Services (RSS),	enhancing long-
	J., O'Brien,			including recovery	term recovery
	J., & Soto-			coaching. Highlights	outcomes. The
	Nevarez, A.			the effectiveness of	article advocates
				RSS in promoting sustained recovery,	for greater integration of RSS
				particularly through	into standard
				peer support and	addiction
				community-based	treatment
				services. Emphasizes	protocols to
				the importance of	leverage the
				integrating RSS into	benefits of peer
				traditional treatment	support and
				frameworks.	community
					engagement.
6	Magidson, J.	2021	Observational	The study examined	Embedding peer
	F., Regan, S.,		Study	the impact of peer	recovery coaches
	Powell, E. E.,			recovery coaches	in general medical
	Jack, H. E., Herman, G.			embedded in general medical settings.	settings is effective in enhancing
	E., Zaro, C.,			Findings indicate that	treatment
	Kane, M., &			patients who	engagement and
	Wakeman, S.			interacted with peer	reducing opioid
	E.			recovery coaches	use among
				showed increased	patients. The study
				utilization of	supports the
				treatment services,	integration of peer
				higher engagement in	recovery coaches
				treatment, and a	into medical
				significant reduction	settings to improve
				in opioid use over time.	outcomes for
				time.	individuals with
					opioid use disorder.
7	Satinsky, E.	2020	Pilot	Developed and pilot	The study
	N., Doran,		Study/Interventi	tested a peer	demonstrates the
	K., Felton, J.		on Development	recovery coach-	potential
	w.,		•	delivered behavioral	effectiveness of
	Kleinman,			activation	peer recovery
	M. B., Dean,			intervention for	coaches delivering
	D., &			individuals with	behavioral
	Magidson, J.			problematic	interventions in
	F.			substance use in a	underserved

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				medically	communities. It
				underserved	supports the use of
				community in	peer recovery
				Baltimore. The	coaching as a
				intervention was	viable strategy to
				found to be feasible	address substance
				and acceptable, with	use in low-
				participants showing	resource settings.
				improvements in	
				substance use	
				behaviors and mental	
				health outcomes.	
8	Staton, M.,	2021	Implementation	The study examines	Peer recovery
	Watson, D.		Study	the implementation	coach services in
	P., & Thorpe,		,	of peer recovery	EDs can be
	D.			coach services for	effective in
				opioid overdose	addressing opioid
				patients in emergency	overdose but
				departments (EDs) in	require careful
				Indiana. Through an	implementation
				informal learning	strategies,
				collaborative, it	including strong
				identified key	organizational
				facilitators and	support and
				barriers to	integration into
				implementing	existing practices.
				recovery coach	The study
				services in ED	highlights the
				settings. Findings	potential for
				suggest that effective	recovery coaches
				implementation is	to play a crucial
				influenced by factors	role in emergency
				such as organizational	settings, provided
					these factors are
				support, training, and	
				integration with	adequately
				existing ED workflows.	addressed.
0	Cuzuki I	2022	Proof-of-		The study supports
9	Suzuki, J.,	2023		The study explored	The study supports
	Loguidice, F.,		Concept Pilot	the feasibility of a	the feasibility and
	Prostko, S.,		Study	digitally assisted peer	potential
	Szpak, V.,			recovery coaching	effectiveness of
	Sharma, S.,			program to facilitate	using digitally
	Vercollone,			linkage to outpatient	assisted peer
	L., Garner,			treatment following	recovery coaching
	C., & Ahern,			inpatient alcohol	to improve linkage
	D. K.			withdrawal	to care after
				treatment. Results	inpatient

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indicated that the	treatment. The
digital intervention	findings suggest
was feasible and	that digital tools
acceptable, with	can enhance the
participants	reach and impact
successfully linked to	of recovery
outpatient care and	coaching,
reporting high levels	particularly in
of satisfaction.	transitional care
	settings.

Source: Data Analysis

# **Challenges and Barriers**

Despite its effectiveness, recovery coaching faces several challenges that need to be addressed to maximize its impact. One of the primary concerns highlighted in the literature is the lack of standardized training and certification for recovery coaches (Tracy & Wallace, 2016). The variability in training programs leads to inconsistencies in the quality of coaching services, which can affect client outcomes. Several studies have called for the development of national or international standards for recovery coach training to ensure that all coaches possess the necessary skills and knowledge to support clients effectively (White, 2010; Smith et al., 2017).

Another significant challenge is the potential for burnout among recovery coaches, particularly those who are early in their own recovery journey (Eddie et al., 2019). The emotional demands of supporting others in recovery can be overwhelming, and without adequate support and supervision, coaches may experience relapse or burnout. The literature suggests the need for ongoing professional development and peer supervision for recovery coaches to mitigate these risks (Brown et al., 2020; Smith et al., 2017).

Additionally, the review identified structural barriers to the widespread implementation of recovery coaching, including funding limitations and a lack of integration with other health services (Ashford et al., 2018). In many cases, recovery coaching is not covered by insurance, making it inaccessible to those who may benefit most from it. To address these issues, some studies have recommended advocating for policy changes that recognize recovery coaching as an essential component of addiction recovery services (Eddie et al., 2019).

#### **Future Directions**

The findings of this review suggest several areas for future research and practice. First, more rigorous, longitudinal studies are needed to assess the long-term impact of recovery coaching on sustained recovery outcomes (Smith et al., 2017). While the existing literature provides strong evidence for the short-term benefits of recovery coaching, there is limited data on its effectiveness over extended periods.

Second, research is needed on the specific mechanisms through which recovery coaching exerts its effects. Understanding how and why recovery coaching works will help refine the practice and enhance its efficacy (Brown et al., 2020). Studies focusing on the

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coach-client relationship, the role of shared experience, and the impact of coaching on different populations (e.g., gender, age, and cultural background) would be particularly valuable.

Finally, the integration of recovery coaching into formal healthcare systems remains a critical area for development. Future research should explore models for integrating recovery coaching with clinical care and examine the outcomes of such integrated approaches (Eddie et al., 2019). This could include pilot programs that test the effectiveness of recovery coaching as part of a comprehensive recovery-oriented care system.

# **Conclusion**

The review of 20 articles underscores the value of recovery coaching as a powerful tool in addiction recovery. It highlights the unique contributions of peer support, the challenges that must be addressed, and the potential for further research and policy development to enhance the effectiveness and accessibility of recovery coaching. As the field continues to evolve, it will be important to build on these findings to ensure that recovery coaching remains a central, evidence-based component of addiction recovery services.

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